

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 4

WRITTEN THEOLOGICAL REFLECTIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Fulfilment of relevant learning outcomes	Overwhelming evidence of being satisfied	Amply satisfied	Amply satisfied	Satisfied	Satisfied	Satisfied	Satisfied
Experience Choice / description of 'experience'	Highly perceptive & significant / lucid, fluent and compelling	Highly perceptive & significant / very clear and fluent	Highly perceptive & significant / clear and fluent	Appropriate & significant / very clear	Appropriate & significant / clear	Appropriate / clear	Appropriate / stilted
Analysis of 'experience' and engagement with other disciplines (where appropriate)	Outstandingly clear, reflexive, critical interdisciplinary engagement	Excellent clarity, reflexive, critical engagement with other disciplines	Excellent clarity, reflexive, critical engagement with other disciplines	Substantive analysis, reflexivity & informed engagement with other disciplines	Good analysis, reflexivity & engagement with other disciplines	Sound analysis, some reflexivity and engagement with other disciplines	Some analysis, mostly descriptive, limited reflexivity, interdisciplinary engagement
Theological resource Engagement with biblical studies and theology	Excellent, sophisticated, in-depth	Excellent, in-depth	Excellent, thorough	Very good treatment of facts and concepts	Good treatment of relevant material	Secure treatment of relevant material	Adequate treatment of relevant material
Analysis of theological discourse	Outstanding independence, clarity	Excellent independence and clarity	Excellent critical judgment and clarity	Very good analysis and critical thinking	Good analysis and some critical thinking	Sound analysis but occasionally descriptive	Some analysis, mostly descriptive,
Correlation and reflection Sophistication, rigour and creativity	Exceptionally nuanced, insightful and creative	Exceptionally nuanced, creative and insightful	Excellent insight and creativity	Very good, rigorous and imaginative	Very good and rigorous	Good but occasionally lacking rigour	Sound but sometimes lacking rigour
Outcomes from the reflection such as new actions, changed attitudes	Original, realistic and persuasive	Compelling, realistic, showing independence of thought	Persuasive, realistic and imaginative	Very thoughtful, realistic and imaginative	Thoughtful, realistic and imaginative	Thoughtful and realistic	Sound but lacking realism
Language and style	Lucid, fluent and compelling	Excellent, clear and fluent	Excellent, clear and fluent	Very Good, clear	Good, clear	Good but occasionally clumsy	Fair but sometimes stilted writing style
Presentation	Very well presented	Well presented	Excellent	Very Good	Good	Adequate	Some presentational flaws

Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound
	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Fulfilment of relevant learning outcomes	Satisfied	Satisfied	Great majority are satisfied	Majority are satisfied	Some are satisfied	None	
Experience	Marginal / disjointed	Marginal / confused	Insignificant / confused	Insignificant / incoherent	Inappropriate and insignificant / unacceptable	Insufficient evidence	
Choice / description of 'experience'							
Analysis of 'experience' and engagement with other disciplines (where appropriate)	Mostly descriptive, little reflexivity, no engagement with other disciplines	Almost entirely descriptive, some inconsistencies	Lack of clarity, inconsistencies	Meaning often unclear	No coherence	None	
Theological resource	Basic treatment	Treatment shows some general understanding	Some poor and mistaken treatment	Incomplete and unsystematic	Negligible	None	
Engagement with biblical studies and theology							
Analysis of theological discourse	Mostly descriptive, little critical evaluation	Almost entirely descriptive, some inaccuracies	Lack of clarity, inaccuracies	Meaning often unclear	No critical thinking	None	
Correlation and reflection	Occasional, unsound, lacking authenticity	Barely adequate	Inadequate	Inadequate – lack of understanding	No persuasive evidence of reflection	None	
Sophistication, rigour and creativity							
Outcomes from the reflection such as new actions, changed attitudes	Poorly reasoned	Poorly reasoned and articulated	Very little offered	Minimal offered	Incoherent conclusions	No praxis is offered	
Language and style	Grammatical and spelling flaws	Poor vocabulary, grammatical and spelling flaws	Poor spelling and grammar	Multitude of flaws	Unacceptable	Insufficient evidence	
Presentation	Poor	Very poor	Disorganised	Very disorganised	Unacceptable	Unacceptably brief	
Overall impression	Acceptable	Acceptable	Poor	Very poor	Unacceptable	Unacceptable	