

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 4

REFLECTIVE LEARNING JOURNALS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Fulfilment of relevant learning outcomes	Overwhelming evidence of being satisfied	Amply satisfied	Amply satisfied	Satisfied	Satisfied	Satisfied	Satisfied
Description: clarity, depth and detail of observation	Outstandingly lucid, appropriate depth and detail	Excellent clarity, depth with relevant detail	Excellent clarity, depth and detail	Very clear and detailed	Very clear and detailed	Clear, but occasionally patchy detail	Somewhat stilted, patchy detail
Analysis, critical thinking and questioning	Outstanding critical analysis and insight	Excellent critical analysis and insight	Excellent critical analysis and insight	Very good analysis and perceptive questions	Good analysis and questions	Sound analysis, some questions	Limited analysis, few questions
Reflection, creative thinking and questioning	Exceptionally insightful and creative	Excellent insight and creativity	Excellent insight and creativity	Very good insight and creativity	Good insight and creativity	Good with some creativity	Sound but lacking creativity
Reflexivity and transformative learning	Outstanding self-awareness and critical reflection on inner world	Excellent self-awareness and critical reflection on inner world	Excellent self-awareness and critical reflection on inner world	Insightful self-awareness and reflection on inner world	Very good self-awareness and sound reflection on inner world	Good self-awareness and fair reflection on inner world	Adequate self-awareness and reflection on inner world
Integration of theology and practice / experience	Exceptionally insightful, informed and independently conceived	Exceptional, informed and independently conceived	Excellent, informed and independently conceived	Very good and well informed	Very good and informed	Good but occasionally ill-informed	Sound but sometimes uninformed
Presentation that demonstrates learning over time	Excellent presentation	Excellent presentation	Very well presented	Very well presented	Well presented	Good presentation	Some presentational flaws
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound

	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Fulfilment of relevant learning outcomes	Satisfied	Satisfied	Great majority are satisfied	Majority are satisfied	Some are satisfied	None	
Description: clarity, depth and detail of observation	Disjointed, lacking detail	Unclear, few details	Confused, few details	Incoherent, little detail	Unacceptable	Insufficient evidence	
Analysis, critical thinking and questioning	Some attempt at analysis and enquiry	Little attempt at analysis or enquiry	Lack of meaningful analysis or enquiry	Analysis and enquiry incoherent	No analysis or enquiry	None	
Reflection, creative thinking and questioning	Occasional insight, lacking authenticity	Barely adequate insight	Inadequate insight	Inadequate insight or understanding	No persuasive evidence of reflection	None	
Reflexivity and transformative learning	Some self-awareness, but little reflection on inner world	Little self-awareness or reflection on inner world	Lack of self-awareness or reflection on inner world	Minimal self-awareness or ability to express inner world	No self-awareness or ability to articulate inner world	None	
Integration of theology and practice / experience	Occasional, unsound, lacking authenticity	Barely adequate	Inadequate	Inadequate – lack of understanding	No persuasive evidence of reflection	None	
Presentation that demonstrates learning over time	Poor	Very poor	Disorganised	Very disorganised	Unacceptable	Unacceptably brief	
Overall impression	Acceptable	Acceptable	Poor	Very poor	Unacceptable	Unacceptable	