

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 4

GROUP PROJECTS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Fulfilment of relevant learning outcomes	Overwhelming evidence of being satisfied	Amply satisfied	Amply satisfied	Satisfied	Satisfied	Satisfied	Satisfied
Reflective practice and reflexivity	Exceptionally insightful; outstanding self-awareness and reflexivity	Exceptional; excellent self-awareness and reflexivity	Excellent; excellent self-awareness and reflexivity	Very good; insightful self-awareness and reflexivity	Good; good self-awareness and reflexivity	Good but not always persuasive; some self-awareness and reflexivity	Adequate; patchy self-awareness and reflexivity
Engagement with theology and other appropriate disciplines	Complete grasp of relevant material	Comprehensive grasp of relevant material	Comprehensive grasp of relevant material	Very good grasp of relevant material	Good grasp of relevant material	Sound grasp of relevant material	Adequate of relevant material
Project objective: clarity, focus, relevance, realism	Outstandingly lucid, relevant, focused and realistic	Excellent clarity, relevance, focus and realism	Excellent clarity, relevance, focus and realism	Very clear, relevant, focused and realistic	Clear, relevant, focused and realistic	Broadly relevant, clear focus and realism	Broadly relevant, some lack of focus and realism
Project planning: timeliness, effectiveness, organisation	Exceptional organisation and timeliness	Excellent organisation and timeliness	Excellent organisation and timeliness	Very good organisation and timeliness	Good organisation and timeliness	Good organisation and timeliness	Adequate organisation and timeliness
Project execution: competence in relevant skills	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, some adequate skills	Adequate skills
Project contextualisation: research, analysis, articulation, implementation	Outstanding critical analysis and insight, creatively applied	Excellent critical analysis & insight, imaginatively applied	Excellent critical analysis and insight, applied perceptively	Very good analysis, applied thoughtfully	Good analysis and thoughtful application	Good analysis and application	Limited analysis and unpersuasive application
Teamwork: collaboration to achieve objectives; contribution of group members; mutual respect	Exceptionally cohesive, all members consistently active mutually respectful	Exceptionally cohesive team, all members active, high levels of mutual respect	Excellent cohesion, all members active, high levels of mutual respect	Very cohesive team, all members active, exercising mutual respect	Cohesive team, all members active most of the time, exercising mutual respect	Worked well together most of the time, some breakdown of collaboration, mostly respectful	Worked well some of the time, some engaged less than others, some unresolved conflict
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound

	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Fulfilment of learning outcomes	Satisfied	Satisfied	Great majority are satisfied	Majority are satisfied	Some are satisfied	None	
Reflective practice and reflexivity	Occasional, unsound, lacking authenticity; some self-awareness, but little reflexivity	Barely adequate; little self-awareness or reflexivity	Inadequate; lack of self-awareness or reflexivity	Inadequate – lack of understanding; minimal self-awareness or reflexivity	No persuasive evidence of reflection; no self-awareness or reflexivity	None	
Engagement with theology and other appropriate disciplines	Significantly restricted grasp of relevant material	Barely sufficient grasp of relevant material	Narrowly failed grasp of relevant material	Insufficient grasp of relevant material	Little grasp of relevant material	None	
Project objective: clarity, focus, relevance, realism	Questionable relevance, unfocused, poorly thought through	Lacking focus, relevance, realism	Confused, mostly irrelevant and unrealistic	Incoherent and unrealistic	Lacking an articulated objective	Insufficient evidence	
Project planning: timeliness, effectiveness, organisation	Poor organisation and timeliness	Barely adequate organisation and timeliness	Inadequate organisation and timeliness	Inept organisation and timeliness	No evidence of an organised approach	None	
Project execution: competence in relevant skills	Some adequate but mostly poor skills	Barely adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	No persuasive evidence of skills	None	
Project contextualisation: research, analysis, articulation, implementation	Some attempt at analysis and application	Little attempt at analysis or application	Lack of meaningful analysis or application	Analysis and application incoherent	No analysis or application	None	
Teamwork: collaboration to achieve objectives; contribution of group members; mutual respect	Worked together some of the time, some engaged much less than others, some unresolved conflict	Little teamwork or effort to collaborate effectively, symptoms of lack of mutual respect	Minimal teamwork, conflicts unaddressed, little engagement with difference	Minimal teamwork, conflicts evident, negative engagement with difference	No evidence of teamwork or engagement with each others' views or learning	None	
Overall impression	Acceptable	Acceptable	Poor	Very poor	Unacceptable	Unacceptable	